

Flipping Cards - Blending/Reading - File 2

Suitable age: Preschool up

Prior knowledge required: None

Format: PDF

Pages: 9

Colour/Black and White: Colour

This resource is made up of 48 different cards.

Each page (twelve cards) contain words made up from particular alphabet sounds. This file carries on where file one left off. In file one the child is introduced to the sounds: c, a, t, d, o, g, f, x, v, n, z, i, p, w, e and r.

The first twelve words of this file introduce the sounds: j and u, but they will also use many of the sounds covered in the first file. Each set will continue in the same way, introducing new sounds, but also covering many of the previous sounds.

The sounds introduced in this resource are: j, u, l, h, k, b, s, y and qu.

On one side of the card is a word and on the other side its matching picture.

The child simply reads the word then flips over the card to see the picture to confirm. Alternatively, the child can use these cards to practice segmenting (spelling) by identifying the picture, spelling the word and then confirming it by flipping the card over to see the written word.

Flip Cards - Game 8
 Parent/Teacher Instructions: Print out page seven of this document onto heavy paper (200gsm up). Then turn the page over and reload it into the printer so page two can be printed onto the back. Cut each of the pieces out. Laminate if you wish.
 Student Instructions: For reading - read each word and then flip over the card to see the matching picture. Were you right? For spelling - identify the picture, spell it and then confirm by flipping over the card to see the written word.

Flip Cards - Game 7
 Parent/Teacher Instructions: Print out page five of this document onto heavy paper (200gsm up). Then turn the page over and reload it into the printer so page two can be printed onto the back. Cut each of the pieces out. Laminate if you wish.
 Student Instructions: For reading - read each word and then flip over the card to see the matching picture. Were you right? For spelling - identify the picture, spell it and then confirm by flipping over the card to see the written word.

Flip Cards - Game 6
 Parent/Teacher Instructions: Print out page one of this document onto heavy paper (200gsm up). Then turn the page over and reload it into the printer so page two can be printed onto the back. Cut each of the pieces out. Laminate if you wish.
 Student Instructions: For reading - read each word and then flip over the card to see the matching picture. Were you right? For spelling - identify the picture, spell it and then confirm by flipping over the card to see the written word.

Flip Cards - Game 5
 Parent/Teacher Instructions: Print out page one of this document onto heavy paper (200gsm up). Then turn the page over and reload it into the printer so page two can be printed onto the back. Cut each of the pieces out. Laminate if you wish.
 Student Instructions: For reading - read each word and then flip over the card to see the matching picture. Were you right? For spelling - identify the picture, spell it and then confirm by flipping over the card to see the written word.

Prior knowledge required:
 The sounds of c, a, t, d, e, g, f, x, v, n, z, i, p, w, u, m, j and u

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